

Launch2Learning: Radicalisation and Integration Policy September 2021

This policy should be read in conjunction with:

- Safeguarding policy
- Anti-bullying policy
- Equality policy
- Code of conduct

Mission Statement:

Launch2learning is committed to the development of the whole child and the principal of respecting and coming together as one community in life and culture. We respect the value, dignity and individuality of each student. We are committed to working alongside parents, school, and the multi-agencies who we regularly collaborate with in order to encourage our children to live in harmony with other children and adults, to learn from and to respect our environment, to enjoy the present, get ready for the future, to face adversity, behave responsibly and to aspire to be humanitarians.

Ethos and Practice:

There is no place for extremist views in our organisation, whether from internal sources, - students, staff or support staff, or external sources – the community, external agencies or individuals. Our students need to see our Centre as a safe place where they can explore controversial issues safely, and where our staff encourage and facilitate this. We have a duty to ensure that this happens.

As an organisation we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for students as so should be addressed as a safeguarding concern as set out in this policy. We also acknowledge that if we fail to address our safeguarding concerns, we are failing to protect our pupils.

Extremist of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and therefore limiting the life chance of young people.

Education is a powerful weapon against this, equipping young people with the knowledge, skills and critical thinking to challenge and debate in an informed way.

Therefore, in the delivery of the curriculum, we at Launch2learning our skilled professionals will deliver the curriculum in such a way that it encourages enrichment through, and understanding and tolerance of difference and diversity, in order to ensure that all students will thrive, feel valued by and value others, and do not participate in marginalisation.

We are aware that young people can be exposed to extremist influences or prejudice views from an early age which emanate from a variety of sources and media, including on-line and social media, and at times students may themselves display views that are discriminatory, prejudice or extremist, including derogatory language.

Any prejudice, extremist or derogatory views, including derogatory language displayed by pupils or adults will always be challenged and where appropriate be dealt with in line with the behavioural policies of the school or referral agency that is our multi-agency partner in the individual students case. In the case of staff or adults, on this being proven, it will be dealt with in accordance with the conduct policy for staff or the guidance for visitors leaflet. Where misconduct by a member of staff is proven, the matter will be referred to the Designated Officer for Allegations, Amy Hoare. If a pupil displays extremist views or attempts radicalisation they will be referred to the Wiltshire Prevent Board (PreventReferrals@wiltshire.gov.uk)

As a wider part of safeguarding issues staff will be alert to :

- Disclosure of pupils of their exposure to extremist actions, views of materials by others outside of school e.g. homes, friends, internet, community groups
- Graffiti symbols, writing or art promoting extremist messages or images
- Students accessing extremist materials on-line including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner schools, our multiagency colleagues, or police reports of issues effecting students in other settings
- Pupils voicing opinions drawn from extremist ideologies and narratives
- Use of extreme or hate terms to exclude others or incite violence
- Intolerance of difference whether secular, racial or religious, or in line with our inclusion policy gender, disability, homophobia, colour or culture
- Attempts to impose or introduce extremist views or practices on others
- Anti- western or anti British values

We will closely follow any locally agreed procedure set out by the Local authority or the WSCB's agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalisation.

We have determined British Values to be;

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs
- Equal Opportunity for all

Check list for criteria:

Prevent vulnerability/risk area	Risk y/n	Action taken	By whom	when	RAG
Do the following people have a good understanding of their responsibilities in relation to prevent duties; Management Admin staff Teaching staff Students Safeguarding team?	Y	Policy created and shared. Prevent training in place	MW AH	September 2021	A
Do we have a single point of contact in relation to Prevent?	Y	Marie Wykes-Director	MW	September 2021	A
Do we engage with the BIS Regional Prevent co-ordinator, local authority, police Prevent leads, and engage with local prevent Boards/steering groups at a strategic and operational level?	Y	MW			
Do all staff exemplify British values in their management/teaching and through general behaviours in the institution?	Yes	Alison Knowles	AH	September 2021	
Do all staff understand the factors that make people vulnerable and being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimised terrorism?	Yes	Training undertaken by staff using CPD program.	MW and AH	Ongoing	
Are there adequate arrangements and resources in place to provide pastoral care and support as required?	Yes	Claire Jones	CJ	Ongoing	

Are there adequate monitoring arrangements to ensure that this support is effective?	Yes	Amy Hoare and Claire Jones	AH and CJ	ongoing	
Do we have a policy relating to the use of IT and does it include specific reference to the inclusion of prevent duty?	Yes	Alison Knowles	AK	Septebmer 2021	
Does the institution employ filtering/firewall systems to prevent staff/pupils accessing extremist websites?	No	Second adult is in eyesight to see what is being looked at.	MW	September 2021.	
Does this include their own devises via the wi-fi?	N/A				
Is protection against radicalisation and extremism included within safeguarding and other relevant policies?	Yes	Marie Wykes Alison Knowles Amy Hoare	MW, AK, AM	yearly	
Does the institution utilise Channel as a support mechanism in cases of radicalisation and extremism?					
Is the Prevent lead and their role widely known across the institution?	Yes	Shared with all members of the orgaisation in handbook and verbally	AK and MW	Sept 2021	
Are staff made aware of the prevent Duty, current risks and appropriate activities in this area?	Yes	Ongoing training through CPD	AK and MW	Yearly	
Are there information sharing protocols in place to facilitate information sharing with Prevent partners?	Yes	Prevent Lead Marie Wykes works with partners	MW	Ongoing	
Do we have a critical incident management plan which is capable	Yes	Policy updated and shared with staff in	AK	Sept 2021	

of dealing with terrorist related issues?		the tutor handbook.			
Does awareness training extend to subcontracted staff and vounteers?	Yes	All tutors and subcontracters receive info in the handbook	AK	Sept 2021	
Are we vigilant to the radicalisation of staff by subcontracted staff and volunteers?	Yes	All tutors have a key manager that they can speak to with concerns	AK	Sept 2021	
Is the need to protect vulnerable individuals covered within our anti radicalisation policy?	Yes	Updated policy	AK	Sept 2021	